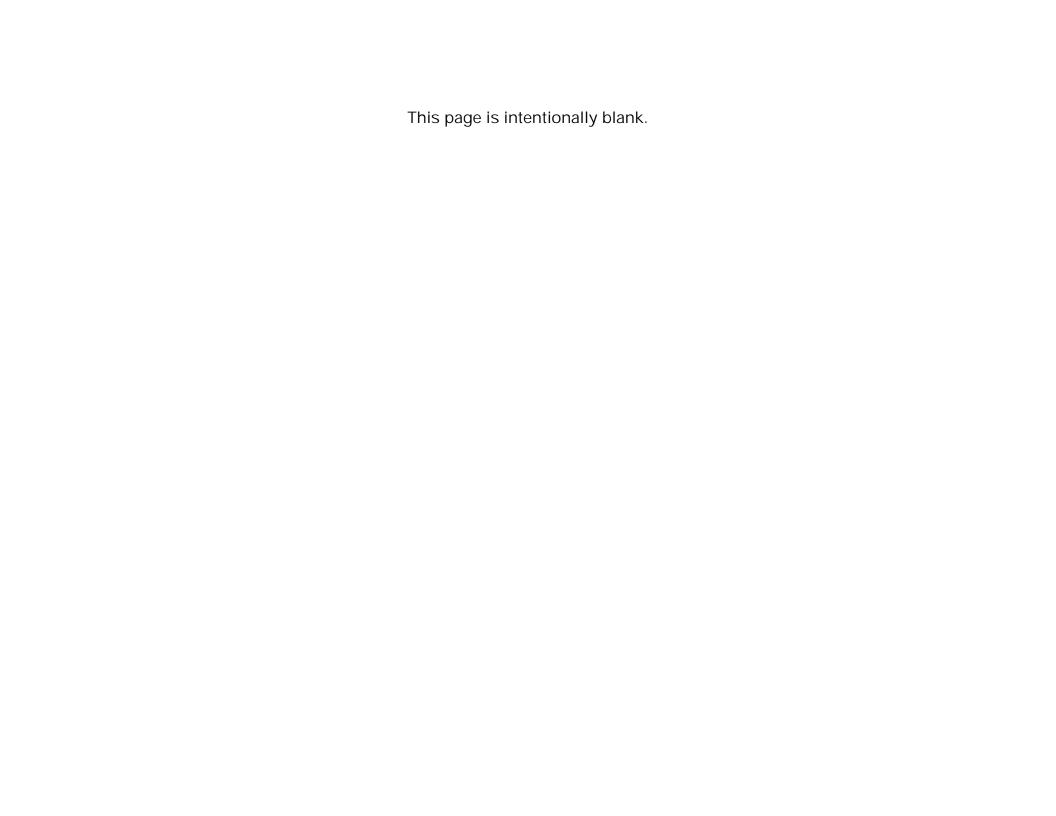
2022-23 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

District Number: 220916



							Two		
							or		
School	Region	African		American		Pacific	More		
Year	State 11	District American	Hispanic White	e Indian	Asian	Islander	Races		

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB €EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%	22%	18%	16%	30%	*	41%	18%	25%	10%	21%	21%	24%	19%	15%
	2022	14%	14%	18%	16%	15%	18%	*	47%	13%	10%	11%	14%	17%	18%	15%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	74%	89%	82%	87%	94%	100%	97%	79%	89%	63%	88%	90%	85%	85%	80%
	2022	74%	75%	88%	82%	86%	93%	*	97%	75%	93%	60%	85%	90%	81%	84%	78%
At Meets Grade Level or Above	2023	47%	46%	67%	55%	60%	79%	100%	87%	47%	69%	35%	81%	70%	59%	59%	51%
	2022	45%	46%	64%	53%	57%	74%	*	88%	53%	68%	29%	64%	68%	53%	56%	48%
At Masters Grade Level	2023	17%	16%	32%	20%	23%	45%	20%	63%	13%	36%	12%	27%	34%	28%	22%	16%
	2022	24%	24%	41%	30%	34%	50%	*	68%	38%	50%	19%	39%	46%	30%	33%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	78%	72%	73%	87%	100%	93%	65%	82%	47%	85%	80%	74%	72%	65%
	2022	61%	64%	81%	77%	74%	89%	*	94%	68%	81%	57%	82%	84%	73%	75%	66%
At Meets Grade Level or Above	2023	33%	34%	50%	40%	41%	60%	60%	78%	37%	53%	25%	52%	51%	45%	41%	33%
	2022	31%	33%	53%	44%	42%	64%	*	78%	43%	64%	27%	62%	58%	40%	45%	34%
At Masters Grade Level	2023	16%	17%	30%	22%	20%	38%	20%	57%	19%	38%	8%	37%	31%	26%	22%	17%
	2022	18%	20%	36%	24%	27%	45%	*	63%	30%	39%	16%	50%	40%	23%	29%	23%
End of Course English I	•																
At Approaches Grade Level or Above	2023	72%	74%	* D d	1 Л j p d 0	JO j 268.12	295.3	4 0.14 13.1	re B* 1)	d 1 J1 j 0	.000 0.0	000 02.000	0.0 re B*]	0.855 0.89	920.28 256	5.03 49.6	8 0.14 re B *

										Two	Chaolal	Cmanial	
Ed	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Pacific Islander	or More Races	Ed (Current)	Special Ed	

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB €EL (Current & Monitored)
Math Including EOC	2023	51%	50%	75%	64%	69%	85%	60%	94%	67%	79%	42%	78%	77%	69%	68%	63%
	2022	48%	47%	71%	64%	63%	80%	*	91%	55%	71%	35%	68%	74%	62%	65%	

School African American Pacific More Year State Region11 District American Hispanic White Indian Asian Islander

	HU	2022- IRST-EULES	Texas 23 STA SS-BEDFC	
State	Region 11 Distric	African t American	Hispanic	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2022	88.0%	85.2%	88.0%	83.6%	87.8%	88.3%	100.0%	96.2%	86.0%	91.0%	40.7%	85.2%	84.4%
Class of 2021	85.7%	84.7%	86.3%	78.9%	85.8%	89.1%	54.5%	97.4%	80.6%	86.1%	41.1%	81.6%	81.9%
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	2.7%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.6%	86.2%	82.2%	84.5%	87.2%	100.0%	96.2%	82.2%	91.1%	34.3%	83.1%	83.7%
2020-21	80.4%	80.4%	84.3%	78.0%	84.4%	85.7%	54.5%	96.7%	76.3%	84.0%	37.6%	79.1%	74.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	83.1%	86.2%	82.2%	84.5%	87.2%	100.0%	96.2%	82.2%	91.1%	34.3%	83.1%	83.7%
2020-21	84.1%	83.0%	84.4%	78.0%	84.4%	85.8%	54.5%	96.7%	76.3%	84.0%	37.6%	79.1%	74.8%

Texas Education Agency 2022-23 Graduation Profile (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

			District Percent		State Percent
Graduates €(2021	1-22 Annual Gradua	ates)			
Total Graduates		1,665	100.0%	368,686	100.0%
By Ethnicity:					
African American		331	19.9%	45,227	12.3%
Hispanic		516	31.0%	191,125	51.8%
White		556	33.4%	103,171	28.0%
American Indian					

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, (Graduate	Career, a es (Stude	nd Military I ent	Ready					

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

								000						
	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criteri	ion) (Annua	al Grad												
Reading														

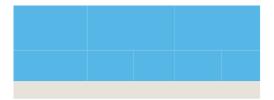
Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course€Co	ompleti	on (Grad	des 9-12)										
Any Subject	2021-22	44.2%	40.6%	37.8%	27.3%	32.0%	44.1%	61.1%	67.9%	17.8%	36.6%	5.3%	30.0%	13.4%
	2020-21	42.5%	40.9%	39.3%	29.0%	33.2%	45.7%	51.9%	65.8%	20.7%	41.4%	7.2%	30.7%	15.4%
English {Language {Arts	2021-22	16.6%	13.9%	15.3%	9.8%									

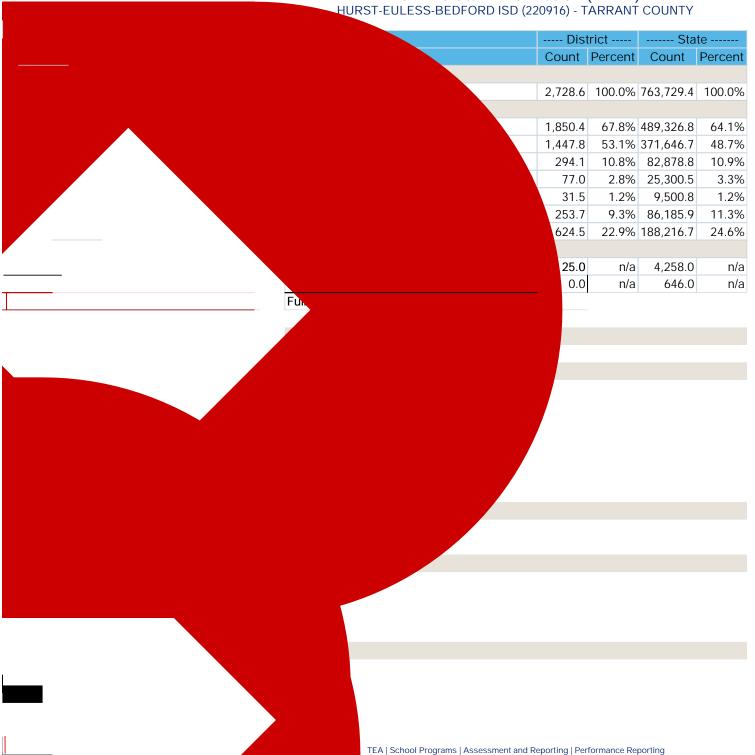
Membership	Enrollment
District	

		Mem	bership -		Enrollment			
	District S			te	Dis	strict	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,215	5.3%	302,409	5.5%	1,215	5.3%	302,615	5.5%
Foster Care								

Texas Education Agency 2022-23 Student Information (TAPR)



Texas Education Agency 2022-23 Staff Information (TAPR)



	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	232.6	16.1%	49,550.0	13.3%
Over 30 Years Experience	34.0	2.3%	10,867.4	2.9%
Number of Students per Teacher	15.8	n/a	14.8	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	7.1	6.1	
Average Years Experience of Principals with District	6.7	5.3	
Average Years Experience of Assistant Principals	5.9	5.2	
Average Years Experience of Assistant Principals with District	4.9	4.4	
Average Years Experience of Teachers:	12.1	11.0	
Average Years Experience of Teachers with District:	7.2	6.9	
Average Teacher Salary by Years of Experience (regular do	uties only):		
Beginning Teachers	\$54,086	\$53,300	
1-5 Years Experience	\$61,192	\$56,516	
6-10 Years Experience	\$65,223	\$59,732	хр
11-20 Years Experience	\$67,626	\$63,389	

	Distr	ict	Stat	e
Designation		Average Payout		Average Payout
Teacher Ince	entive Allotn	nent:		
Recognized	*	*	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	*	*	2,224	\$21,920

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	54.4	3.8%	22,050.2	5.9%
Career and Technical Education	63.7	4.4%	19,907.7	5.4%
Compensatory Education	108.6	7.5%	11,928.5	3.2%
Gifted and Talented Education	29.3	2.0%	6,181.8	1.7%
Regular Education	935.1	64.6%	262,398.5	70.6%
Special Education	149.3	10.3%	36,110.2	9.7%
Other	107.4	7.4%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)